



# EDUCATIONAL SESSIONS AGENDA

<b>MONDAY, MAY 4</b>		
<b>TIME</b>	<b>Educational Sessions</b>	
7:30am - 8:30am	<i>Sign-In at Registration Table</i>	
8:30am – 8:40am	<i>Opening Remarks</i>	
8:40am – 9:00am	<i>20 minute break</i>	
9:00am - 10:15am	<b>Increasing AAC Vocabulary Diversity for Preschoolers with Down Syndrome</b>	<b>Agencies and Community Collaboration to Fund AT</b>
10:15 am – 10:30am	<i>15 minute break</i>	
10:30am -11:45am	<b>Ability and Willingness: What It Takes to Heal and Engage in Community Activity</b>	<b>Maximize Student Outcomes in Literacy with Read&amp;Write</b>
11:45am – 12:00pm	<i>15 minute break</i>	
12:00pm - 1:00pm	<b>LUNCH</b>	
1:00pm – 1:15 pm	<i>15 minute break</i>	
1:15pm - 2:30pm	<b>Increasing AAC Vocabulary Diversity for Preschoolers with Down Syndrome</b>	<b>Agencies and Community Collaboration to Fund AT</b>
2:30pm – 2:45pm	<i>15 minute break</i>	
2:45pm - 4pm	<b>What reasonable accommodations work for a person with a disability in the workplace?</b>	<b>Technology, Wandering, and Elopement</b>
4pm – 4:15pm	<i>15 minute break</i>	
4:15pm—5:30pm	<b>iPad Apps for Students Who are Blind &amp; Visually Impaired</b>	<b>Progress in DIY AT</b>

<b>TUESDAY, MAY 5</b>		
<b>TIME</b>	<b>Educational Sessions</b>	
7:30am - 8:30am	<i>Sign-In at Registration Table</i>	
8:30am – 8:40am	<i>Opening Remarks</i>	
8:40am – 9:00am	<i>20 minute break</i>	
9:00am - 10:15am	<b>AgrAbility and Assistive Technology</b>	<b>Accommodating Dyslexia Using Assistive Technology and Instructional Strategies</b>
10:15 am – 10:30am	<i>15 minute break</i>	
10:30am -11:45am	<b>Speech to Text Apps—A Game Changer!</b>	<b>Imagine That: The Journey of an OT Diagnosed with MS</b>
11:45am – 12:00pm	<i>15 minute break</i>	
12:00pm - 1:15pm	<b>LUNCH &amp; Prize Drawing</b>	
1:15pm – 1:30 pm	<i>15 minute break</i>	
1:30pm - 2:45pm	<b>Creating Meaningful and Differentiated Opportunities for Choice Making</b>	<b>Accommodating Dyslexia Using Assistive Technology and Instructional Strategies</b>